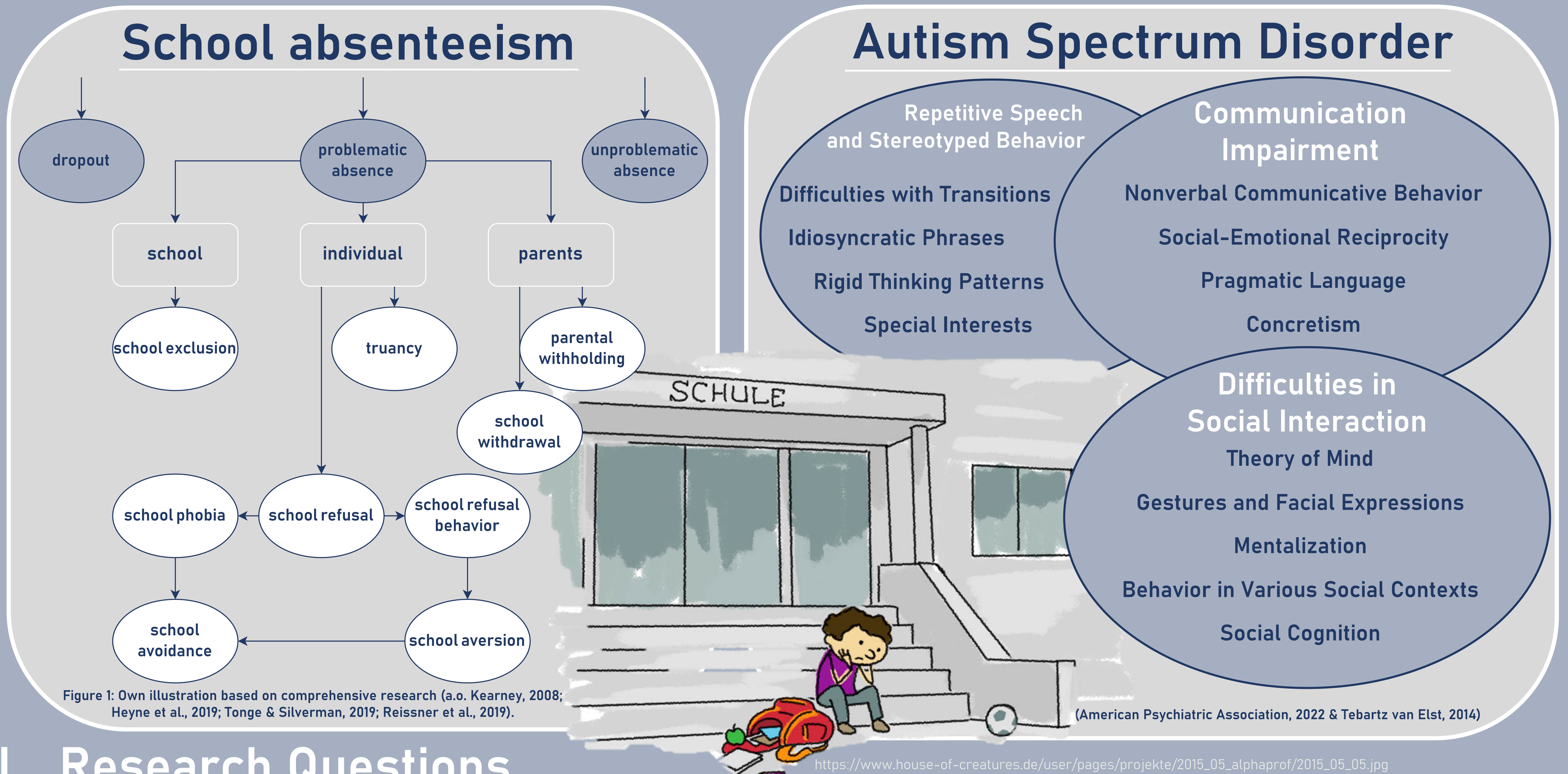


# School absenteeism and dropout among students with Autism Spectrum Disorder (ASD)

## I. Subject of Research



## II. Research Questions

How often occur different types of school absenteeism among students with ASD?

Which interaction and communication processes are related to school absenteeism and dropout among students with ASD?

## III. Methodological Approach

### Systematic Review

- 1) What reasons for school absenteeism (SA) among students with ASD can be identified?
- 2) What influencing factors have been identified in previous studies as important for school absenteeism among students with ASD?

Population	children with ASD in school
Intervention	correlation between SA and ASD
Comparison	not considered
Outcome	school absenteeism
Study type	qualitative, quantitative and mixed method

#### First results

School Bullying	Individual Anxiety	Parents Vacation
Isolation	Social impairment	Illness
Negative experiences	Comorbidity	Relationship problems

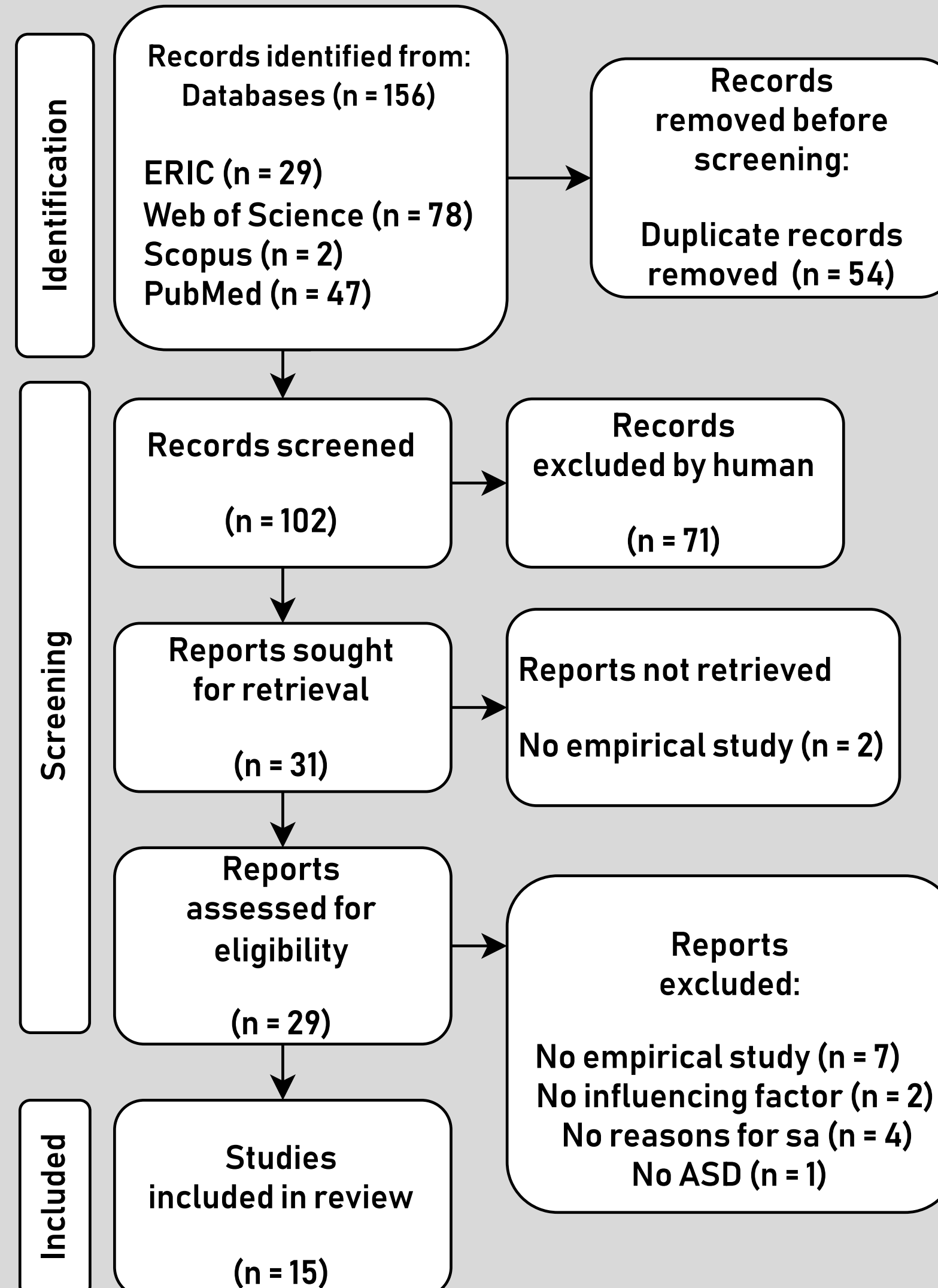


Figure 2: PRISMA flow chart

### Next Steps

In Germany, there is no data available on any forms of school absenteeism among autistic students so far.

That is why the planned nationwide study aims to determine

- 1) the frequency of school absenteeism and
- 2) the involved communication and interaction processes.

The planned study will focus on self-reported data.

Pupils with ASD (without intellectual disability) in the inclusive school system from the 4<sup>th</sup> grade onwards are interviewed via webbased questionnaire.

The construction of the questionnaire is based on

- 1) Scales determined in the Systematic Review, as well as

- 2) ICF Core Set for individuals with ASD (Bölte et al., 2019).

Registered on Prospero:

[https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42022343467](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022343467)

### Literature

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