

Welcome! Before we begin...

Use one or several emojis to express how you feel about online classes.

Post emoji(s) in the chat.

Mac: control (^) + command (⌘) + space

Windows: Windows key + period (.)

Not working? Copy & paste from the Internet
(for instance, <https://getemoji.com/>)



Interactive Online Meetings in BigBlueButton

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Department for Study Affairs
E-Didactics Lunctime Meeting, May 11, 2021

BigBlueButton basics

Turning on the microphone and camera

- ▶ Use symbols directly below the presentation



Hide the presentation

- ▶ Upper right corner in the presentation



Restore the presentation

- ▶ Below the presentation



Show the presentation in full screen

- ▶ Lower right corner in the presentation



Leaving the meeting

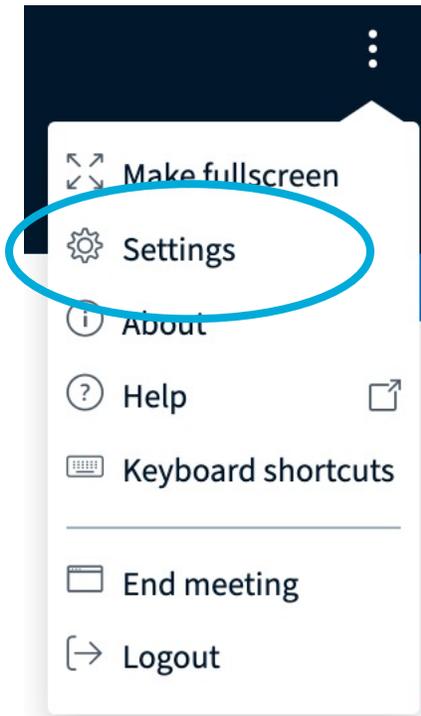
- ▶ Close the tab; please make sure not to accidentally click on “End meeting”

Questions

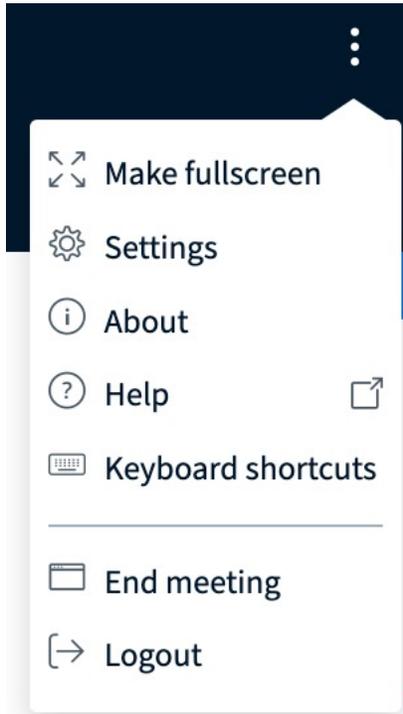
- ▶ Feel free to ask questions in chat or by using the audio
- ▶ Please mute your microphone when you are not speaking



Changing the language in BBB



Changing the language in BBB



Settings

Close

Save

Application

Data savings

Application

Animations

Audio Alerts for Chat

Popup Alerts for Chat

Audio Alerts for User Join

Popup Alerts for User Join

Application Language

Audio Filters for Microphone

Font size

90%



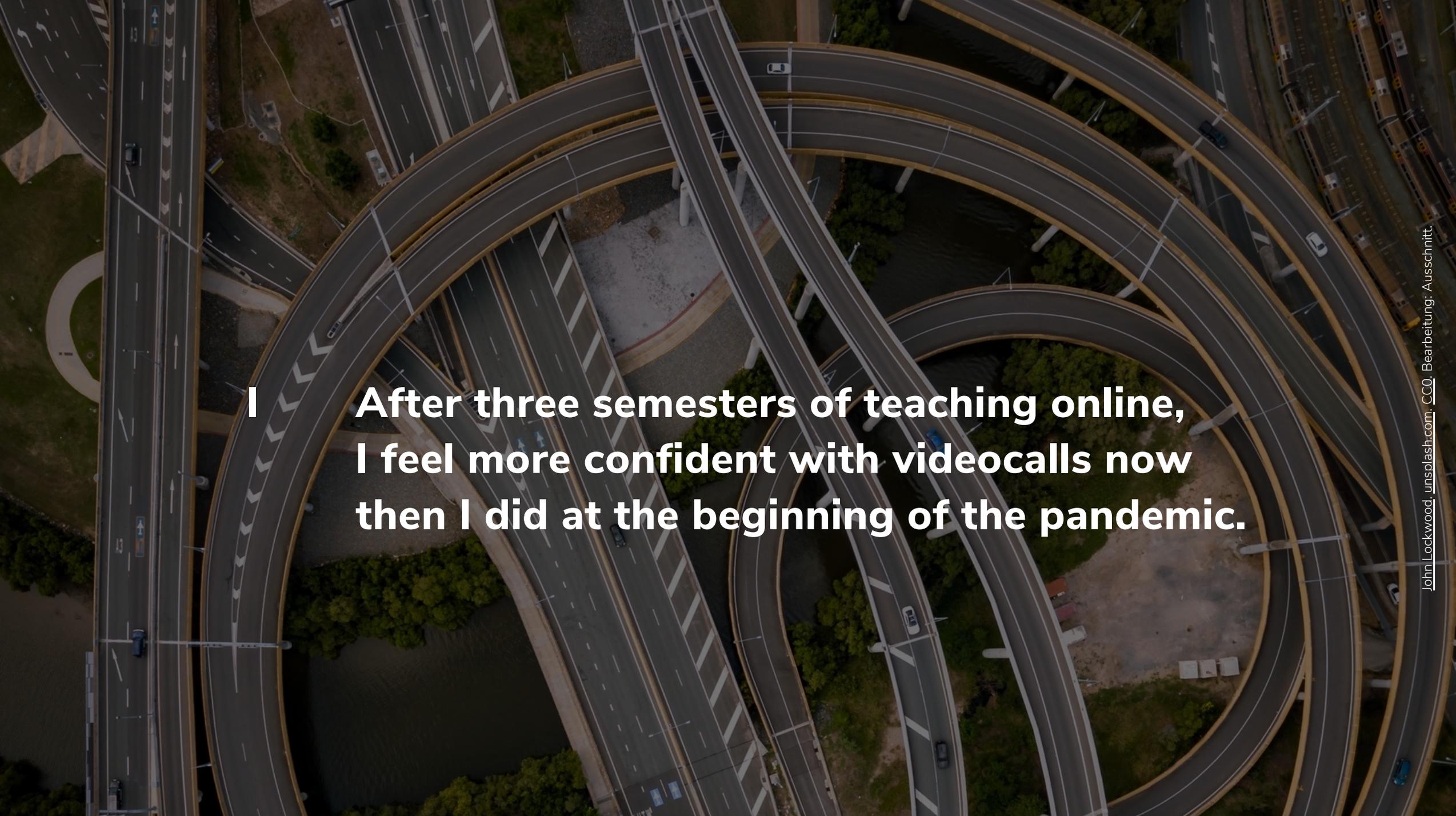
Your experience with online teaching

Preparation

- Take a small piece of **paper, scotch tape, post-it**, or some other small object
- **Turn on** your **camera**.
- **Cover your camera** with the piece of paper, scotch tape, post-it or the object you have.

Activity

- When one of the following **applies to you, uncover your camera**. You can smile or wave to the others.
- Then cover your camera again.



**I After three semesters of teaching online,
I feel more confident with videocalls now
then I did at the beginning of the pandemic.**



|| My camera is on when I teach.



III I encourage my students to turn on their cameras in online classes.

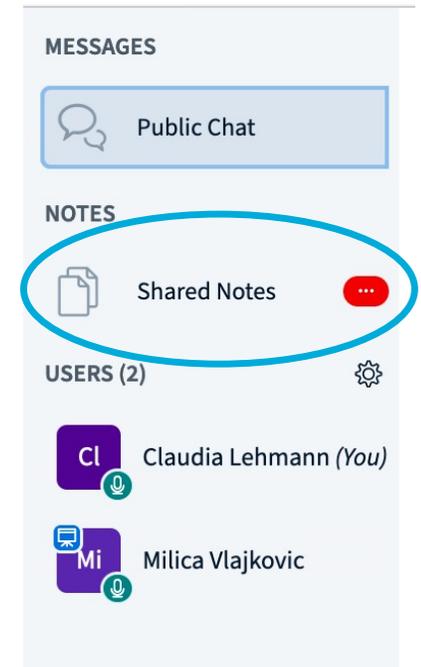
Using the camera

What are some advantages of having students turn on their cameras?

Why do you think some students do not want to turn on their camera?

Activity

- Write your answers in **shared notes**.
- There will be around **3 minutes** for this activity.
- You can access shared notes on the lefthand side, above the user list. Writing in shared notes is anonymous.



Characteristics of online communication

- In-person vs. online
- Distraction
- “Lagging” discussions
- Lurking
- Facial expression, gesticulation, body language

Some technical challenges

- State-of-the-art equipment
- (Shared) work and study areas
- (Shared) bandwidth
- Technical problems

Useful tips for planning online sessions

- Document synchronous online sessions
- Have students take on different roles in each session: co-moderator, chat observer, note-taker
- Plan for some off-screen time
- Avoid long lectures
- Incorporate activities

Poll 1

Have you already used polling in your classes?

Yes

No

Poll 2

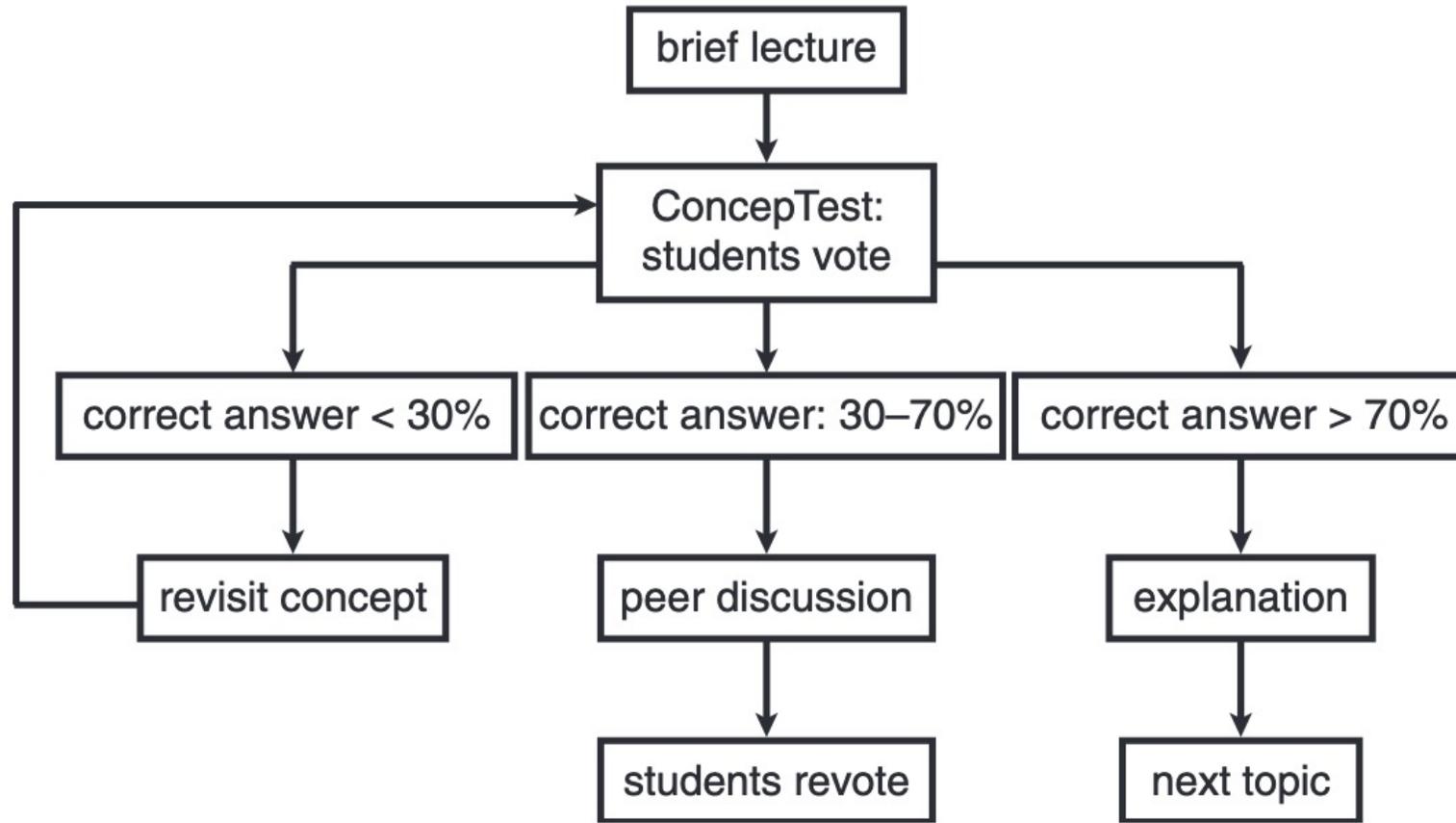
My courses have mostly...

- A up to 15 students
- B 15 to 50 students
- C over 50 students

What can you do with polling?

- Assess students' prior knowledge or experience
- Immediate feedback
- Icebreakers
- Getting to know each other (informally)

Peer instruction (Eric Mazur)

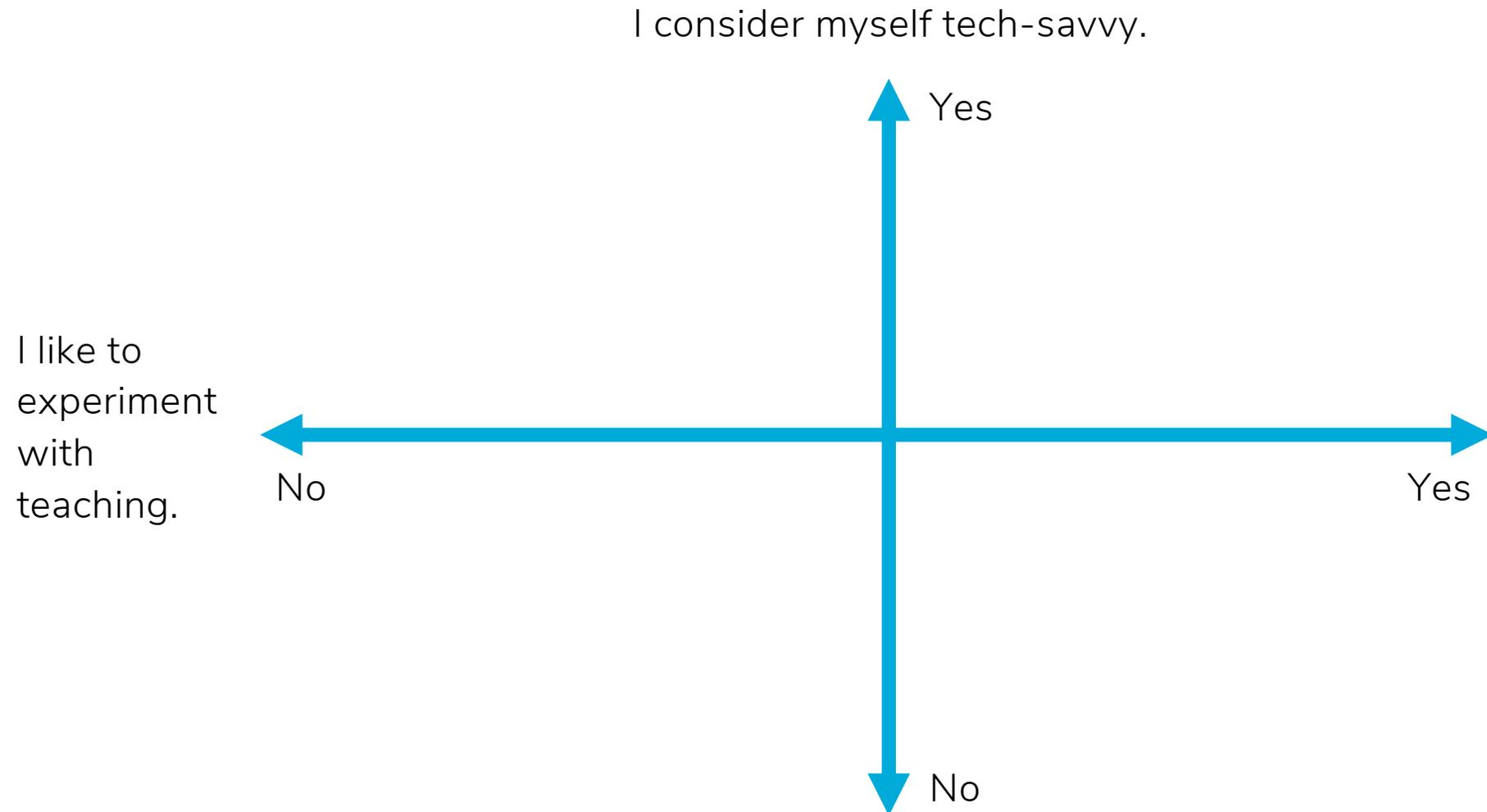


Poll 3

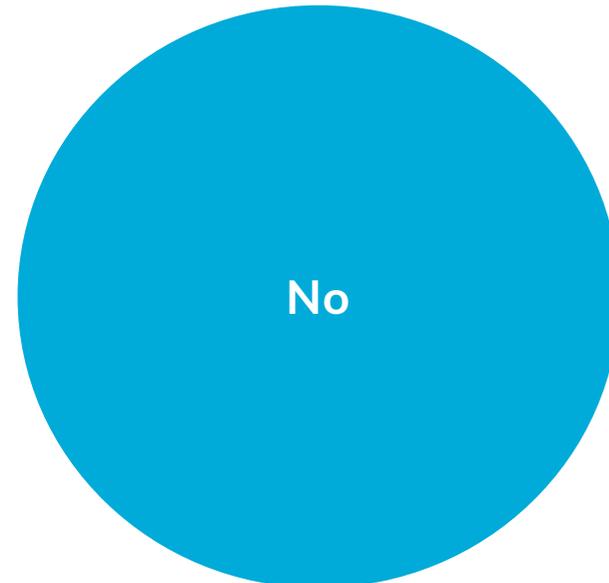
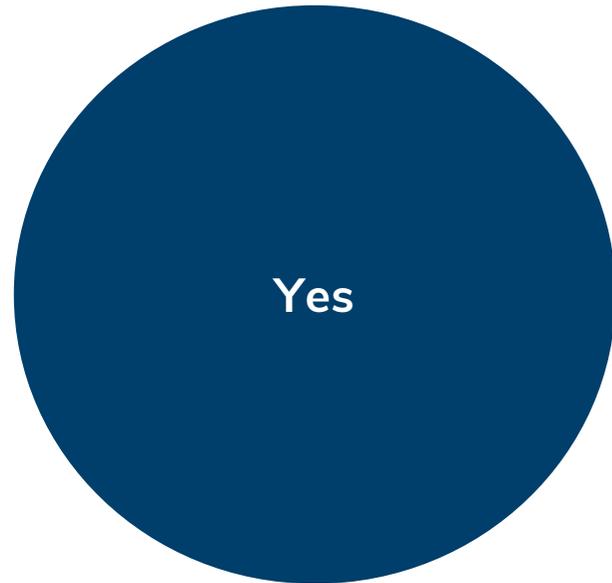
I find peer instruction useful for my courses and can imagine using it in the future.

- A Strongly agree
- B Agree
- C Neither agree nor disagree
- D Disagree
- E Strongly disagree

Virtual “line-up”



Have you used multi-user mode in your courses?



Turning on the multi-user mode

Presenter rights

Presentation (not screen sharing)



One-minute paper

How could you implement multi-user in your course?

Activity

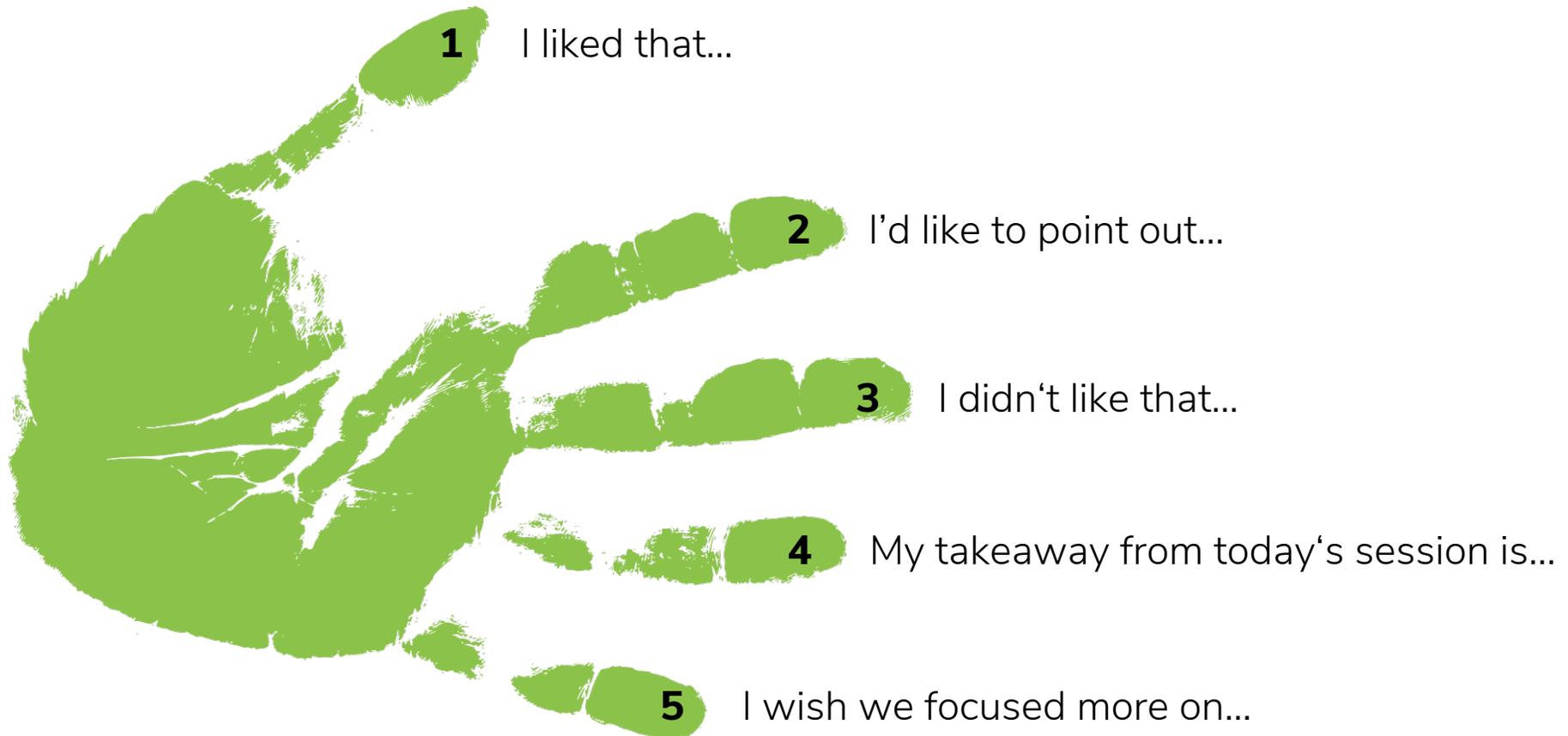
- Take one minute and write down some ideas.
- Please be prepared to share them with others in chat.

Ideas for using built-in BBB features

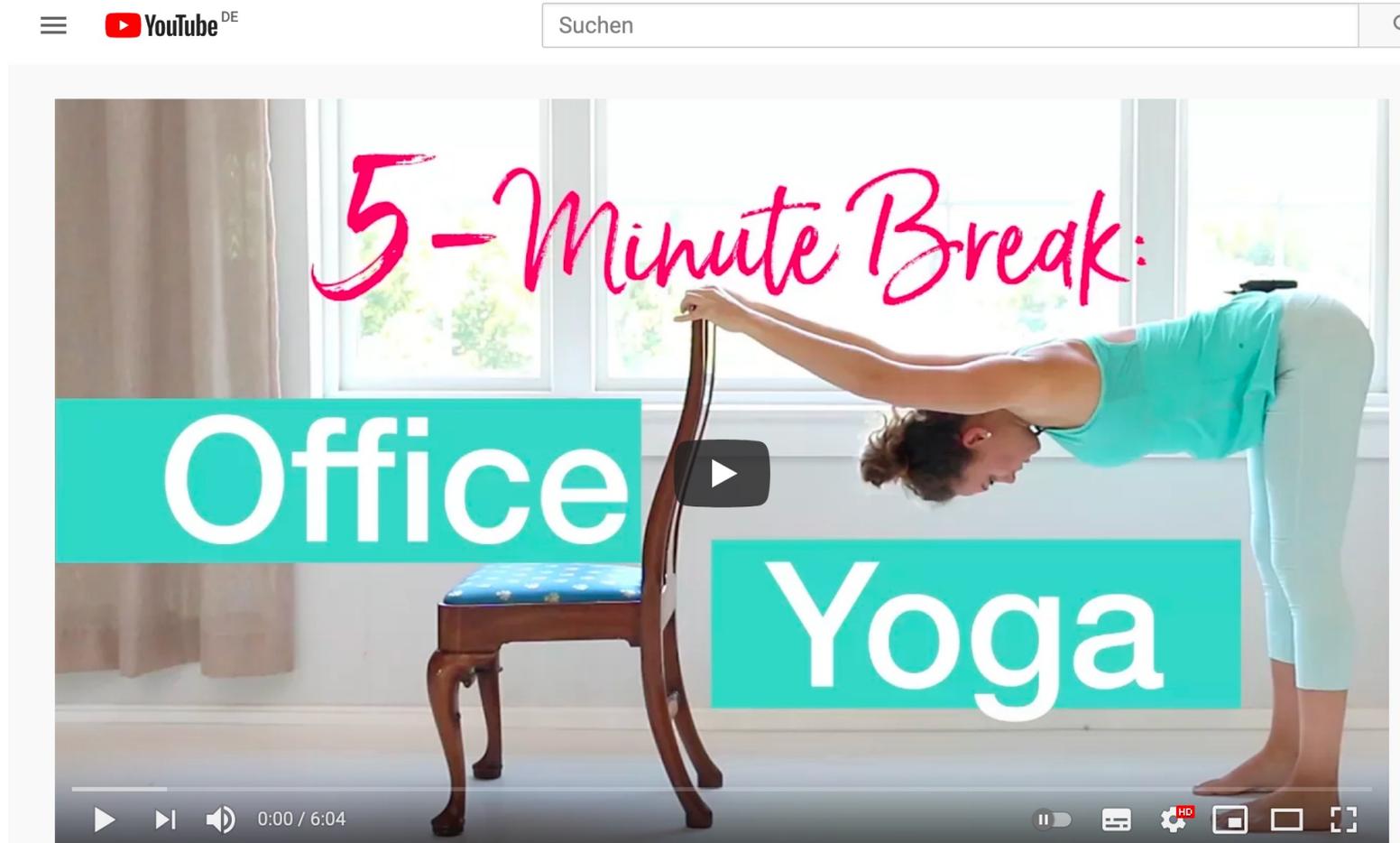
- **Chat**
For discussions, brainstorming, asking questions or raising hands
- **Status icons**
For classroom management (e.g. raising hands, thumbs up/down for agreeing/disagreeing)
- **Camera**
For activities to enhance student engagement
- **Shared notes**
For taking notes, (anonymous) brainstorming, (anonymous) class evaluation, asking questions
- **Polling**
For quick feedback, assess students' understanding
N.B.: Moderators can see who answered what, so not 100% anonymous
- **Multi-user mode**
For virtual “line-up”, degrees of agreeing/disagreeing with a statement
- **Breakout Rooms**
For working on assignments and discussions, getting to know each other

Five finger feedback

Choose at least one finger and tell us what you think in shared notes.



Active break



<https://youtu.be/6fnLKyRJsrs>

Discussion and Questions



Saulo Mohana, unsplash.com, CC0.

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Virtual “walk-in” consultations: every Monday & Wednesday,
10:30–11:30am, in BBB: <https://meeting.uol.de/b/car-k2d-fh7>

More tips about and tools for remote teaching: <https://wp.uni-oldenburg.de/edidactics/>



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